



2017 Winton School Community Survey Results

Dear Parents / Caregivers,

The Board of Trustees would like to thank those who took the time to complete our 2017 Community Survey. The information collected will now assist the Board and staff considerably in establishing the school's current position and formulating strategic goals and direction for the future.

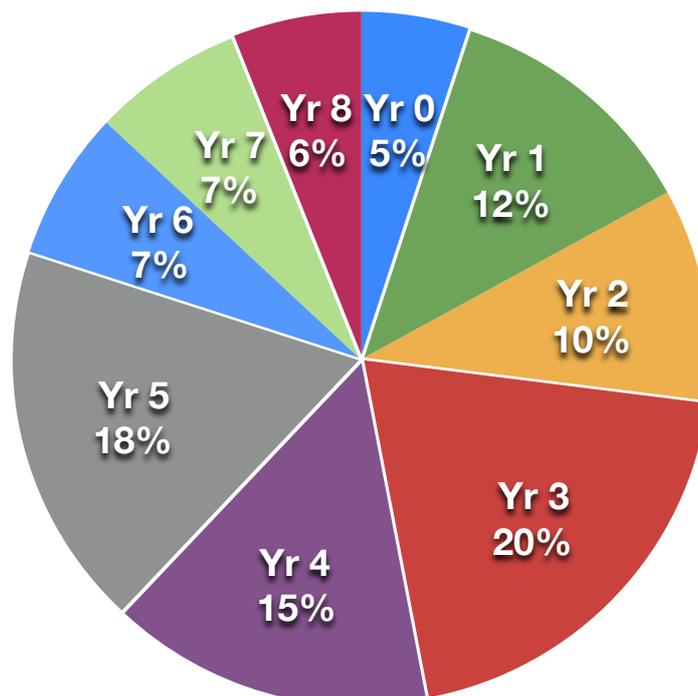
Number of surveys completed - 72, representing 40% of school families.

On-line - 49%

Paper version - 51%

Congratulations to the Olsen and Neeley families for winning a \$100 Prezzy card.

Student year groups represented in the survey:



Overall Impression	Strongly agree	Agree	Disagree	Strongly disagree
Winton School provides a safe, nurturing and secure environment for children.	47%	47%	3%	3%
I feel comfortable and welcomed when coming into the school.	51%	40%	8%	1%
Staff are available and approachable.	64%	34%	2%	
My child(ren) is/are happy at school.	53%	42%	5%	
Winton School has a good community spirit.	49%	43%	8%	
Winton School has a good reputation.	40%	52%	8%	

With more than 90% of respondents either agreeing or strongly agreeing with each of the above statements, it is very pleasing that the school is held in high regard with aspects such as feeling welcomed, approachability, safety and community spirit.

Positive comments included that the school has a lovely, caring atmosphere, provides an excellent foundation, has a welcoming staff and is clean, tidy and safe.

Negative comments included student behaviour, the Principal not being very approachable and teachers being released out of class.

Teaching and Learning	Strongly agree	Agree	Disagree	Strongly disagree
Winton School is meeting my expectations in terms of providing a high quality education for my child(ren).	38%	56%	6%	
My child(ren) are challenged to achieve their best.	34%	58%	8%	
The standard of teaching is high.	41%	55%	4%	
My child(ren)'s learning needs in reading and writing are being catered for.	41%	56%	3%	
My child(ren)'s learning needs in mathematics are being catered for.	35%	65%		
Winton School caters well for students of differing ability and learning needs.	41%	54%	5%	
The school places value on Maori Language and culture.	37%	63%		
There is a good balance between in-class programmes and activities/events outside the classroom (e.g. sport, trips, camps).	37%	55%	6%	2%

It is pleasing to see that the vast majority of families are pleased with the programmes and systems in place for effective teaching and learning both inside and outside the classroom. Again, more than 90% of respondents either agree or strongly agree with each of the statements around teaching and learning.

Positive comments included that there are great opportunities (eg. Polyfest, WGT, Inter-House challenges), teachers go the extra mile, staff know children's needs and strengths, there are effective support programmes and children are challenged.

Negative comments included that too much time is spent on Maori language / culture / Arts, not enough PE, not enough trips, the need for a Year 4 Camp, too many camps and some children slipping between the gaps.

Communication and Reporting	Strongly agree	Agree	Disagree	Strongly disagree
I receive plenty of information about school happenings.	48%	47%	5%	
The weekly newsletter is effective.	48%	49%	3%	
The school website is effective.	37%	57%	4%	2%
I am well informed of happenings involving my child(ren)'s classroom(s).	44%	50%	6%	
I know how my child(ren) are progressing at school.	46%	51%	3%	
I am able to discuss my child(ren)'s learning needs at any time.	73%	26%	1%	
I am happy with the current reporting schedule: (Meet the Teacher Evening, Term 1 Learner Conference with written report, Term 3 Learner Conference, End of Year written report).	48%	49%	3%	
The Learner Conferences in Terms 1 and 3 are effective.	38%	53%	6%	3%
The information I receive about my child(ren)'s progress and achievement is clear and concise.	33%	62%	3%	2%

Once again, it is pleasing to see that over 90% of respondents agree or strongly agree with all of the statements around communication and reporting systems.

Positive comments included there is open communication, the newsletter, Facebook and website are effective and Learner Conferences are great.

Negative comments included that the Learner Conferences are not long enough, confusion around child's achievement, only some events appear on Facebook, the school website should be available for mobile devices and it should be kept up to date.

Vision	Strongly agree	Agree	Disagree	Strongly disagree
The school's vision describes the general culture of the school.	36%	56%	8%	
Values	Strongly agree	Agree	Disagree	Strongly disagree
The school's values are reflected in the general culture of the school.	39%	52%	9%	
My child has talked about the school values or RERE at home.	42%	45%	10%	3%
The school's values are having a positive impact on my child outside of school, e.g. sports, community events.	42%	45%	10%	3%

Our new vision and values have been guiding 'The Winton Way' for just over 18 months now and it is great to see that 92% of respondents feel the vision describes the general culture of the school. The same can be said for our values (91%).

However, 13% of respondents told us that our school values are not being talked about at home or having an impact on their child outside of school.

Positive comments included seeing and hearing children of all ages expressing the school values both inside and outside of school, students are respectful to teachers and parents, RERE are great life values that are spoken about and strived for and staff are working hard to achieve the vision.

Negative comments included that the vision is a great idea but words mean nothing and that it is too airy fairy.

Do you think Winton School should provide an optional Religious Instruction Programme?

For this question, 70% of respondents felt the school should provide a Religious Instruction programme. As expected, there were many comments both supporting and disagreeing with the programme.

This result means that in 2018 there will be provision for religious instruction as an optional learning opportunity. The Board of Trustees will be ensuring that the programme of delivery meets certain requirements and that all parents will be fully informed of how the programme will be delivered before it starts.

Things respondents felt our school does well

The following were the most common responses in order of how many times they were mentioned:

- opportunities / extra curricular activities (14)
- teaching values / RERE (10)
- communication (8)
- great teachers (5)
- good balance (academic / arts / sport / culture) (4)
- inter-house challenges / spirit (3)
- uniform (3)
- support programmes / extra assistance (2)
- cultural opportunities (eg. Polyfest, Kapa Haka) (2)
- encouraging / building confidence (2)
- approachable (2)
- buddy system / older working with younger (2)
- welcoming new students (2)
- newsletter (2)
- open door policy
- safe environment
- foundation education
- teacher aides
- making learning fun
- meeting needs of children
- community spirit
- technology
- modern learning environments
- camps

Things respondents felt our school could do better

The following were the most common responses in order of how many times they were mentioned:

- more extension (2)
- more PE / physical activities (2)
- more outings / involvement with the community (2)
- dealing with bullying (2)
- communication
- smaller classes
- more detailed reporting
- more leadership opportunities
- split assemblies

- more certificates / awards
- more news / articles about kids in newsletter
- more te reo integration
- enforcing school fees (donations)
- valuing uniqueness / self love learning
- Pet Day and Production on separate years
- encouraging parents to be involved
- more training for zone sports, e.g. cross country
- new entrant school visits
- sign language lessons
- End of Year Prizegiving
- enforce black bottoms for PE uniform
- No chocolate fundraising
- research skills
- timing of camps
- electronic newsletter option
- Enrich type activities
- school website for mobile device
- 1 on 1 teaching

Resources or facilities respondents wished our school had

The following were the most common responses in order of how many times they were mentioned:

- gymnasium (2)
- after school programme (2)
- tennis court relaid (2)
- cricket pitch
- nets for soccer goals
- more sports equipment
- more swimming lessons
- bigger hall
- hall seating
- better parking
- science lab
- changing rooms

Overall Findings of our Community Survey

With over 90% of respondents agreeing or strongly agreeing with all but two of the statements in this survey, the Board of Trustees are pleased that the majority of Winton School families are satisfied or think highly of the systems in place to meet the needs of our students.

There are some parents who have disagreed or strongly disagreed with some aspects of our delivery. Having an anonymous option makes it difficult to address some concerns. I encourage any parent who feels strongly about any aspect of their child's education to discuss their concern with me.

Steve Wadsworth

Next Steps and Areas for Development

As a learning community, we will continue to develop, strengthen and celebrate the many positive aspects of our school.

Specific areas identified through the survey for the Board and staff to work on include:

- Learner Conferences.
- Extension activities / opportunities

The above areas, like all other areas, will continue to be reviewed as part of our regular review cycle. Because they have been identified in this survey, they will be addressed in our updated School Charter and 2018 Action Plan.

Thank you

Winton School Board of Trustees