



2019 Winton School Community Survey Results

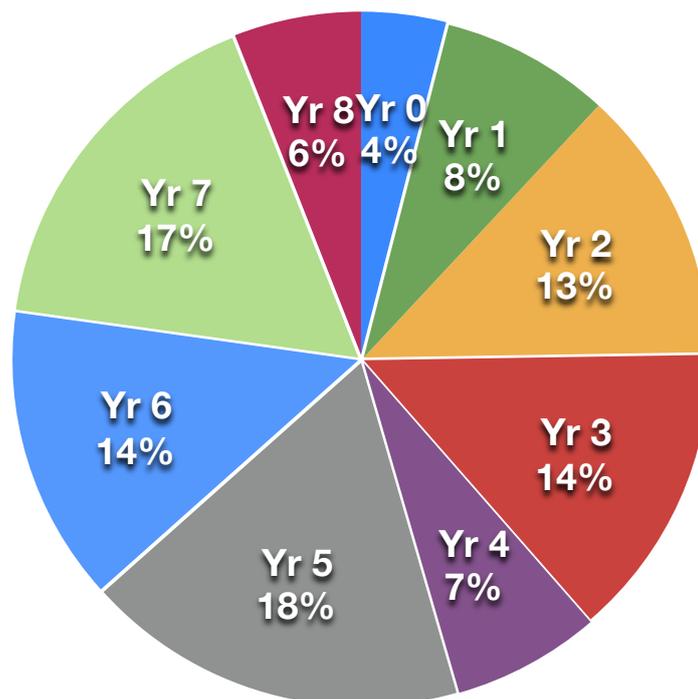
Dear Parents / Caregivers,

The Board of Trustees would like to thank those who took the time to complete our 2019 Community Survey. 60 surveys were completed (63% on-line and 37% paper version), representing 33% of school families.

The information collected will now assist the Board and staff in establishing the school's current position and formulating strategic goals and direction for the future.

Congratulations to Denise Smith and the Adendorff family for each winning a \$100 New World gift card.

Student year groups represented in the survey:



Overall Impression	Strongly agree	Agree	Disagree	Strongly disagree
Winton School provides a safe, nurturing and secure environment for children.	45%	50%	5%	
I feel comfortable and welcomed when coming into the school.	55%	40%	5%	
Staff are available and approachable.	59%	41%		
My child(ren) is/are happy at school.	50%	48%		2%
Winton School has a good community spirit.	51%	40%	9%	
Winton School has a good reputation.	45%	50%	5%	

With 95% or more of respondents either agreeing or strongly agreeing with all but one of the above statements, it is very pleasing that the school is held in high regard with aspects such as feeling welcomed, approachability, safety and reputation. We are extremely pleased that 100% of respondents feel that staff are available and approachable.

Positive comments include that the school is very welcoming, has great staff, a high level of communication and a good balance of activities.

Negative comments include that there could be more action in response to bullying and more could be done to foster community spirit.

Teaching and Learning	Strongly agree	Agree	Disagree	Strongly disagree
Winton School is meeting my expectations in terms of providing a high quality education for my child(ren).	37%	56%	7%	
My child(ren) are challenged to achieve their best.	33%	58%	7%	2%
The standard of teaching is high.	40%	56%	4%	
My child(ren)'s learning needs in reading and writing are being catered for.	36%	55%	7%	2%
My child(ren)'s learning needs in mathematics are being catered for.	35%	59%	6%	
Winton School caters well for students of differing ability and learning needs.	29%	67%	4%	
The school places value on Maori Language and culture.	37%	63%		
There is a good balance between in-class programmes and activities/events outside the classroom (e.g. sport, trips, camps).	31%	63%	6%	

It is pleasing to see that the vast majority of respondents are pleased with the programmes and systems in place for effective teaching and learning both inside and outside the classroom. More than 90% of respondents either agree or strongly agree with each of the statements around teaching and learning.

Positive comments include there is a great balance, amazing teachers with well thought out programmes, children are pushed to achieve their best, different learning needs are catered for, children struggling receive extra assistance and love hearing about the te reo that has been learnt.

Negative comments include a narrow focus on reading, writing and maths, inconsistencies between classes (eg. PE), too much Maori language and culture, kids without special needs and learning problems miss out and there should be more 1:1 support for kids falling behind.

Communication and Reporting	Strongly agree	Agree	Disagree	Strongly disagree
I receive plenty of information about school happenings.	53%	47%		
The weekly newsletter is effective.	50%	43%	7%	
The school website is effective.	23%	66%	9%	2%
I am well informed of happenings involving my child(ren)'s classroom(s).	51%	47%	2%	
I know how my child(ren) are progressing at school.	38%	55%	7%	
I am able to discuss my child(ren)'s learning needs at any time.	51%	47%	2%	
I am happy with the current reporting schedule: (Meet the Teacher Evening, Term 1 Learner Conference with written report, Term 3 Learner Conference, End of Year written report).	43%	49%	6%	2%
The 3 Way learner Conference held in Week 3 this term was effective.	47%	38%	11%	4%
The information I receive about my child(ren)'s progress and achievement is clear and concise.	36%	51%	13%	
Seesaw is an effective way to view my child's learning and to communicate with their teacher.	72%	26%	2%	

It is pleasing to see that the vast majority of respondents are satisfied with the various forms of communication and reporting systems currently used by the school.

It is particularly pleasing to note that 100% of parents believe they receive plenty of information about school happenings and that home-school communication through Seesaw, for example, is extremely effective.

The majority of respondents believe the newly introduced 3 Way Learner Conferences were effective. Some parents, however, did not find these as effective as the traditional approach.

Positive comments include that communication is high and strong, the 3 Way Learner Conference was brilliant, my child had lots to say and was aware of their next steps and goals, always kept in the loop with what is happening at school and Seesaw is fantastic.

Negative comments include that the Mid-Year reports are too brief, the 3 Way Learner Conference was a waste of time, child shouldn't attend the conference, don't need the newsletter every week, the website doesn't display well on mobile phones and the school's Facebook page needs to show all achievements/photos of kids, not just certain groups.

Vision	Strongly agree	Agree	Disagree	Strongly disagree
The school's vision describes the general culture of the school.	47%	44%	9%	
Values	Strongly agree	Agree	Disagree	Strongly disagree
The school's values are reflected in the general culture of the school.	42%	54%	4%	
My child has talked about the school values or RERE at home.	41%	52%	7%	
The school's values are having a positive impact on my child outside of school, e.g. sports, community events.	31%	63%	4%	2%

Our vision and values have been guiding 'The Winton Way' for three years now. It is great to see that 91% of respondents feel the vision describes the general culture of the school. It is also pleasing to note that 96% of respondents agree that our school values are reflected in the general culture of the school.

It is particularly pleasing to see that, in terms of community feedback, our school vision and values remain strong with an increasing number of parents commenting positively on the effect of RERE outside of the school setting.

Positive comments include that RERE is a great mascot and a positive way to reinforce values, the values have been brought into our home and it works a treat, fostering confidence in kids, love the holistic approach as all children are different and there is strong leadership striving for great outcomes.

Negative comments include that a minority of students let the school down, some students lack empathy and not convinced that this is the current culture but encouraging that this is the aim.

Do you think Winton School should provide an optional Religious Instruction Programme?

For this question, **67%** of respondents felt the school should provide a Religious Instruction programme. As expected, there were many comments both supporting and disagreeing with the programme.

The result means that in 2020 there will be provision for religious instruction as an optional learning opportunity. The Board of Trustees will be ensuring that the programme of delivery meets certain requirements and that all parents be fully informed of how the programme will be delivered before it starts.

Things respondents felt our school does well

The following were the most common responses in order of how many times they were mentioned:

- communication (14)
- caring / welcoming / approachable staff (8)
- reinforcing values / RERE (7)
- opportunities / extra-curricular activities for students (5)
- range of sporting activities (4)
- school culture / spirit (4)
- inclusive relationships (3)
- buddy programme (2)
- targeting children with learning disabilities (2)
- seesaw (2)
- Maori Culture / te reo (2)
- 3 Way Learner Conferences
- leadership opportunities
- presentation of school environment
- catering for learning needs
- fostering confidence
- a good balance
- quality of education
- PB4L
- safe environment
- camps
- technology

Things respondents felt our school could do better

The following were responses in order of how many times they were mentioned:

- managing poor / bad behaviour (4)
- sports coaching / assistance / experts for sports teams (3)
- physical education (3)
- sports coordination / information (2)
- after school care (2)
- more homework (2)
- children requiring extra help (2)
- not all children wearing correct uniform (2)
- Maoritanga (2)
- more day trips (2)
- parents shouldn't have to pay for school camps (2)
- More stations at athletics / more chances (2)
- Junior school activities
- Junior Cross Country also at Browns Domain
- Triathlon
- reporting
- Polyfest every 2 or 3 years
- all families should pay school fees
- Pet Day (class not year group categories)
- homework is confusing
- following up on situations / communication
- more parents helping out with sport
- higher expectations
- day trip instead of overnight Year 5 camp
- sharing learning at end of Inquiry
- split year group classes
- rewarding not only the bright and sporty
- more rugby
- allow contact sports
- expensive school uniform
- boys to wear polo tops
- jet boating classes
- agriculture / nature programme
- typing instruction
- survey is too long

Resources or facilities respondents wished our school had

The following were the responses in order of how many times they were mentioned:

- more areas to play in Winter when grass unavailable (3)
- astro turf
- more sun shade
- cover over the basketball court
- more science equipment
- more art sessions / creativity
- bus routes
- more teacher aides

Overall Findings of our Community Survey

With over 90% of respondents agreeing or strongly agreeing with all but three statements, the Board of Trustees are pleased that the vast majority of parents who responded to the survey are satisfied or think highly of the systems in place to meet the needs of our students.

There are some parents who have disagreed or strongly disagreed with some aspects of our delivery. Having an anonymous option makes it difficult to address some concerns. I encourage any parent who feels strongly about any aspect of their child's education to discuss their concern with me.

Steve Wadsworth

Next Steps and Areas for Development

As a learning community, we will continue to develop, strengthen and celebrate the many positive aspects of our school.

Specific areas identified through the survey for the Board and staff to consider include:

- 3 Way Learner Conferences.
- Progress and Achievement information / Reporting.
- Communication via the website and newsletter.

The above areas, like all other areas, will continue to be reviewed as part of our regular review cycle. Because they have been identified in this survey, they will be addressed in our updated School Charter and 2020 Action Plan.

Thank you

Winton School Board of Trustees